

Tri-County RVTHS Summer Reading Overview Summer 2011

All students taking CP and Honors English will:

- Write an essay responding to a prompt targeted at the selection book (Using notes if desired)
- Take a multiple-choice test based on the required book (NO NOTES ALLOWED)

Test Dates

Grades 9 and 11

Thursday September 8, Essay, selected book

Monday September 19, Multiple-choice test, required book

Grades 10 and 12

Monday September 12, Essay, selected book

Tuesday September 13, Multiple-choice test, required book

Friday September 9, Humanities Assignments due

Notes formatting for selection book **only**: Students may bring one 8 1/2 x 11-inch piece of paper with notes either handwritten or typed on one side. Notes must be student generated and must be submitted with the test.

Students taking grade 12 Humanities will write an essay on *Troy* in class on Monday, September 12 and complete the following two assignments over the summer as they read *The King Must Die*.

Assignments

1. Side one of an 8 1/2" x 11" blank white sheet:

Write a eulogy for the funeral of Duke Theseus, recounting his deeds and accomplishments as outlined throughout the novel. The eulogy should be one page, typed, double-spaced.

2. Side two of an 8 1/2" x 11" blank white sheet:

Create a timeline for *The King Must Die*. Include all important events, locations of these events, and a brief explanation of the importance of these events to Duke Theseus' journey as a hero.

Students taking AP English Literature should see the Assignment task sheet or the AP website for the assignment that must be completed over the summer.

Summer reading tests will count for 10% of the first term English grade.

Tri-County RVTHS
English Department
Summer Reading Program 2011

Grade 10

Common Title: *Fahrenheit 451* by Ray Bradbury

All students: select one title from the list:

Black like Me by John Howard Griffin

City of Bones by Cassandra Clare

The Curious Incident of the Dog in the Night-Time by Mark Haddon

An Educated Death by Kate Flora

The Glass Castle by Jeannette Walls

His Majesty's Dragon by Namoi Novik

Playing for Pizza by John Grisham

Snowflower and the Secret Fan by Lisa See

Grade 11

Common Title CP – *The Heretic's Daughter* by Kathleen Kent

Common Title Honors – *The Physick Book of Deliverance Dane* by Katherine Howe

All students: select one from the list:

All Souls by Patrick MacDonal

Autobiography of a Face by Lucy Grealy

Cannery Row by John Steinbeck

The Color of Water by James McBride

The Devil in the White City: Murder, Magic, and Madness at the Fair that Changed America by Erik Larson

The Education of a Coach by David Halberstam

Going After Cacciato by Tim O'Brien

It's Not About the Bike by Lance Armstrong

The Pact by Sampson Davis, George Jenkins, Rameck Hunt and Lisa Frazier Page

Grade 12

Common Title CP – *A Long Way Gone; Memoirs of a Boy Soldier* by Ishmael Beah

All CP students select one from the list:

Balzac and the Little Chinese Seamstress by Dai Sijie

Decision Points by George W. Bush

Ender's Game by Orson Scott Card

Escape from Slavery by Francis Bok

House by Tracy Kidder

The Samurai's Garden by Gail Tsukiyama

The Zookeeper's Wife by Diane Ackerman

Common Title Humanities read the following two books:

The King Must Die by Mary Renault

Troy by Adele Geras

AP read the following two books

The Diagnosis by Alan Lightman

How to Read Literature like a Professor by Thomas C. Foster

(optional but highly recommended) *Mythology* by Edith Hamilton

GRADE 9 – SUMMER READING

Common Title : *Sleeping Freshman Never Lie* by David Lubar

Select one other from the list:

The Samurai's Tale by Erik Christian Haugaard

The Bean Trees by Barbara Kingsolver

Bleachers by John Grisham

Something Wicked This Way Comes by Ray Bradbury

Under the Beetle's Cellar by Mary Willis Walker

Touching Spirit Bear by Ben Mikaelson

Child Called It by David Pelzer

Milkweed by Jerry Spinelli

Virals by Kathy Reichs

This organizer may help you focus your reading and note taking for both summer reading books; however, you may only use it **during the test for the selected book.**

Title of Novel: _____ Author: _____

Setting: (where and when the novel takes place) _____

I. Important Characters: Name and description for each of them

Main Character	Minor Characters

II. Plot

A. Describe at least 5 **important** Events

Include characters involved, a description of the event and an explanation of why the event is important.

1. Who: What: Why:	2.	3.	4.	5

B. Describe at least 3 conflicts

Include characters, a description of the conflict itself and a description of how the conflict is resolved. .

1. Who: Conflict: Resolution:	2.	3.

III. Theme/Life Lessons: List and explain any theme or life lesson within the novel. You may only be able to think of one or two; that is okay.

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